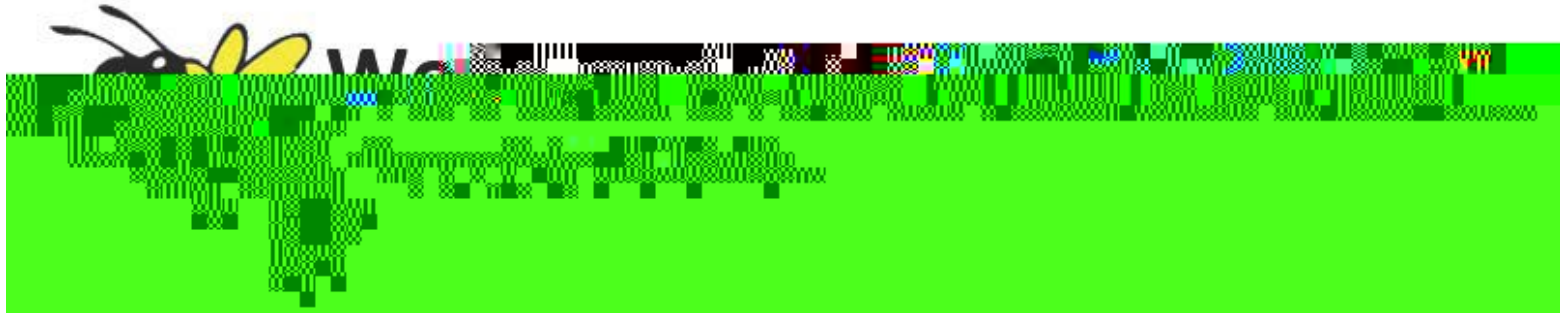


**Galena Park Independent School District**  
**Woodland Acres Middle School**  
**2023-2024 Comprehensive Needs Assessment**



August 1, 2023



Woodland Acres Middle School (WAMS) is one of twenty-three schools in the Galena Park Independent School District.

Based on the Campus Needs Assessment, the following items were rated as the top five areas for providing improvement for the 2023-2024 school year:

1. Reading Comprehension improvement
2. Writing Across the Curriculum
3. CHAMPS, FUNDAMENTAL FIVE
4. Consistency with discipline
5. Provide incentives to staff/students for attendance

For the 2023-2024 school year at WAMS, we will continue to implement components of the Fundamental Five model and incorporate research-based instructional strategies with the teachers every 6-9 wks. All on-campus staff development will be provided to the teachers and staff based on the Fundamental Five and those instructional strategies deemed essential for our campus to grow professionally. All teachers will choose either one component of the Fundamental Five as a TTESS goal or a focus for implementing blended learning within their classrooms to ensure a year-long focus on implementing best practices.

Our State Compensatory Program includes Disciplinary Alternative Education Programs (DAEP) center and the option for teachers to use for science courses as well as Compass and Achieve 3000 for reading and math. We also continue to provide educational field trips to expose students to various experiences outside of the normal school environment.

Appropriate district referrals for pregnant students are made, and we participate in the annual dropout recovery walk. We house a New Arrival Center on campus to service all students newly arriving in the United States. We promote college readiness and have created a curriculum in alignment with the TEKS to promote rigor and relevance. We also took the students to college campuses to learn about the different levels of education. We work closely with district content specialists to maximize student success by teaching at a higher cognitive level through differentiated instruction. ESL classes are provided for all LEP students. We offer many courses to obtain high school credit: Algebra I, Spanish 1, Spanish 2, Spanish for Native Speakers, Digital Art, and Touch Data.

Our school-wide Title I program consists of Coffee with the Counselor, the Annual Drug-Free March, after-school tutorials, Meet the Teachers, and a STAAR Carnival to encourage parental participation on campus.

# Vcdng"qh"Eqpvgpvu

Comprehensive Needs Assessment	5
Demographics	5
Student Learning	6
School Processes & Programs	8
Perceptions	9

# Comprehensive Needs Assessment

TgxlugflCrrrtqxf<Lwpg'42."4245

## Fgoqitcrjkeu"Uwo oct{

Woodland Acres Middle School (WAMS) is one of twenty-six campuses in the Galena Park Independent School District. Woodland Acres Middle enrolled a total of 598 students this 2022-2023 school year. We have a total of 59 staff members to meet the needs of the students. Our master schedule for 2023-2024 will again be blocked with an A/B rotation every other day. In addition, our 6th graders will have 45 min split during their 3rd and 7th periods.

Our student population is as follows:

Uejqqn"Rqrwncvkqp"*4243/4244+	Eqwpv	Rgtegpv
Uvwfgpv"Vqvcn	778	322 '
6th Grade	189	33.2%
7th Grade	192	33.7%
8th Grade	189	33.2%
Igpfgt		

## **Fgoqitcrjken"Uvtgpivju**

WAMS is the smallest middle school in the district, and we work hard to maintain a positive community environment. The administrators maintain an open-door policy for all staff, students, and parents. We welcome parents to visit the campus and to attend events such as Coffee with the Counselor, award presentations, and sporting events. WAMS provides many after-school activities and clubs such as The Leading Ladies Club, Boys' Club, Tutorial Programs, National Junior Honor Society, Student Council, Choir solo practices, and Band solo practices, and athletic events. When it comes to building relationships, WAMS will incorporate strategies to become more familiar with both faculty and students' background in order to form a more cohesive school culture. Discipline is based on the 5+1 identified behaviors and WAMS has seen a decrease in discipline incidents from previous years. WAMS eliminated the need for an ISS room in 2019-2020 and the teachers and leadership team have continued to identify other ways to protect instructional time. E-Hall pass has been utilized to ensure that students remain in the classroom as much as possible and has helped to decrease discipline incidents. Also, WAMS led the district in attendance due to a systemic approach to monitoring attendance.

**Rtqdn go "Uvcvg o gpvu"Kfgpvkh{kpi" Fgoqitcrjken" Pggfu**



## Uelgpeg

In 8th grade Science, we again exceed in all scoring categories. In Meets, we were only 6 percentage points away from our 2022 score. However, our Masters score increased by 35%

## Rtqdnq o "Uvcvg o gpvu"Kfgpvkh{kpi"Uvwfgpv"Ngctpkpi"Pggfu

Rtqdnq o "Uvcvg o gpv"3< We lack a strong system of supports for students that allow for appropriate interventions/extensions during the school day. Tqqv"Ecwug< Many of our students cannot attend morning or after-school tutorials because they are involved in extracurricular activities.



### Uejqq"Rtqegu" ("Rtqitc ou"Uwo o ct{

WAMS only hires highly qualified teachers, and the campus had the highest STAAR scores in the district as compared to the other middle schools.

Administrators support teachers seeking or needing additional professional development. Last year, teachers worked together well to address teaching during the pandemic. Teachers became more tech-savvy and provided blended learning environments to allow for effective interventions for students.

### Uejqq"Rtqegu" ("Rtqitc ou"Uvtgpivju

Administrators support teachers seeking or needing additional professional development.

To support new teachers, Mr. M. Cormier, will be assigned to model classroom management and best practices.

